

The Graduate Student as Writer 15 2021 "When is it the best time to publish?" "What are drafting and freewriting and why are they important?" "Do you need to be very knowledgeable to publish?" "Why are some students more publishing than others?" "Why am I afraid to write?" These are some questions that you will find answers to in "The Graduate Student As Writer: Encouragement for the Budding Scholar." As graduate students, you may feel the publish. You may compare yourselves to peers who have already published. Or you want to improve your chances of finding an academic position after graduation. However, the process of writing and publishing is not straight discussed amongst students, leaving many to stumble along and figure things out alone. If you are looking for some heart-to-heart talk from one graduate student to another on the mindset, skills, and process that are needed writing and publishing, this book is for you. This book simplifies the writing process into four stages: Drafting, Feedback, Rewriting and Editing. It maintains that a graduate student is not merely training to be an academic, but an artist. It also addresses misconceptions about writing that can hinder your progress, such as thinking that you must have it all together before you can begin. This book is written with the graduate student from a Social Science students of all fields will find its contents applicable. If you feel discouraged that you're not making progress in your writing, this book with chapters in bite-sized readings will encourage you and give you insights into your field. Chapters of the book include: "Writing as a Tool", "Begin Writing at Every Stage of your Graduate Studies", "Start Small Wherever You Are", "Fear of Feedback", and "Value and Enjoy the Process, Not Just the Outcome."

Becoming a Master Student 23 2022 The Discovery Wheel has 12 spokes that represent the 12 themes (and chapters) in the book. The self-awareness that students gain through using this interactive tool provides them with honestly assessing their experiences for the rest of their lives. Students simply rate their responses to the questions and the wheel does the rest!

Experiencing Master's Supervision 27 2019 Master's degree programmes are on the rise, attracting growing numbers of international students who speak English as a second or additional language. Experiencing Master's Supervision: Perspectives of International Students and their Supervisors explores the experiences of supervising and being supervised at Master's level, charting the difficulties and joys of learning for second language speakers of English at university. The authors report the findings of a year of studying both supervisees and their supervisors in four different departments in the social sciences and humanities at a UK research-intensive university. Using a multiphase examining supervision in its natural context, this book presents rich descriptions of five case studies: three student-supervisor dyads and two cases of individual students. Analysing rich, first-hand narratives, chapters identify and dissatisfaction through the eyes of the participants, focusing upon expectations, supervision styles, feedback and students' support networks, and discussing the broader implications for university and departmental policy guidelines and requirements. This book contains important insights into the supervisory experience at Master's level and will appeal to researchers, academics and postgraduate students in the fields of higher education, TESOL and applied linguistics. This book will also be a useful resource for supervisors, leaders of training sessions for supervisors, and for postgraduate directors and teaching committees at universities who develop supervisory guidelines for Master's students.

Becoming a Master Student: Making the Career Connection 25 2022 Ellis' BECOMING A MASTER STUDENT, 17th Edition, helps you make the career connection. As you begin your college experience, this proven resource can be your step guide to setting new goals, embracing a new culture and learning the best tools to successfully bridge the gap between college and career. Tools like Career Connection, Practicing Critical Thinking and the Discovery Wheel will give you a deeper knowledge of yourself and your power to be successful in college and beyond. The 17th edition has been thoroughly updated with the latest facts and examples, emphasizes health and wellness through APA's bias-free and inclusive language recommendations. New chapters on Career and Relationships guide first-year students through strategies to gain career readiness and flourish personally and academically. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Unwanted Advances 05 2020 A Wall Street Journal Best Book of 2017 From a highly regarded feminist cultural critic and professor comes a polemic arguing that the stifling sense of sexual danger sweeping American campus women, it impedes the fight for gender equality. Feminism is broken, argues Laura Kipnis, if anyone thinks the sexual hysteria overtaking American campuses is a sign of gender progress. A committed feminist, Kipnis was surprised to be the object of a protest march by student activists at her university for writing an essay about sexual paranoia on campus. Next she was brought up on Title IX complaints for creating a "hostile environment." Defying confidentiality and whistleblowing essay about the ensuing seventy-two-day investigation, which propelled her to the center of national debates over free speech, "safe spaces," and the vast federal overreach of Title IX. In the process she uncovered a netherworld of accused professors and students, campus witch hunts, rigged investigations, and Title IX officers run amuck. Drawing on interviews and internal documents, Unwanted Advances demonstrates the chilling effect of McCarthyism on intellectual freedom. Without minimizing the seriousness of campus assault, Kipnis argues for more honesty about the sexual realities and ambivalences hidden behind the notion of "rape culture." Instead, regarding education, and women's hard-won right to be treated as consenting adults is being repealed by well-meaning bureaucrats. Unwanted Advances is a risk-taking, often darkly funny interrogation of feminist paternalism, the cover-up, hook-up culture, and the institutionalized backlash of holding men alone responsible for mutually drunken sex. It's not just compulsively readable, it will change the national conversation.

Re/Writing the Center 06 2020 Re/Writing the Center illuminates how core writing center pedagogies and institutional arrangements are complicated by the need to create intentional, targeted support for advanced graduate students. Center tutors are undergraduates, whose lack of familiarity with the genres, preparatory knowledge, and research processes integral to graduate-level writing can leave them underprepared to assist graduate students. Complications for many of the graduate students who take advantage of writing center support are international students. The essays in this volume show how to navigate the divide between traditional writing center theory and practices, decentering undergraduate writers, and the growing demand for writing centers to meet the needs of advanced graduate writers. Contributors address core assumptions of writing center pedagogy, such as the concept of peers and peer-to-one tutorials, the positioning of tutors as generalists rather than specialists, and even the notion of the writing center as the primary location or center of the tutoring process. Re/Writing the Center offers an imaginative benefits writing centers can offer to graduate students and on the new possibilities for inquiry and practice graduate students can inspire in the writing center. Contributors: Laura Brady, Michelle Cox, Thomas Deans, Paula Marielyn Gray?, James Holsinger?, Elena Kallestinova, Tika Lamsal?, Patrick S. Lawrence, Elizabeth Lenaghan, Michael A. Pemberton?, Sherry Wynn Perdue?, Doug Phillips, Julian Reineke?, Adam Robinson?, Steve Simpson, Nathalie Corcoran?, Ashly Bender Smith, Sarah Summers?, Molly Tetreault?, Joan Turner, Bronwyn T. Williams, Joanna Wolfe

57 Ways to Screw Up in Grad School 03 2021 When it comes to a masters or PhD program, most graduate students don't deliberately set out to fail. Yet, of the nearly 500,000 people who start a graduate program each year, only 10% complete their degree. Books abound on acing the admissions process, but there is little on what to do once the acceptance letter arrives. Veteran graduate directors Kevin D. Haggerty and Aaron Doyle have set out to demystify education. Taking a wry, frank approach, they explain the common mistakes that can trip up a new graduate student and lay out practical advice about how to avoid the pitfalls. Along the way they relate stories from their own lives, even share some slip-ups from their own grad experiences.

A Handbook for Supporting Today's Graduate Students 05 2021 Despite continued growth in enrollments, graduate program attrition rates are of great concern to academic program coordinators. It is estimated that only 40% of students who begin Ph.D. programs complete their degrees. This book describes programs, initiatives, and interventions that lead to overall student retention and success. Written for graduate school administrators, student advisors, and faculty, this book offers ways to better support today's graduate student population, addresses the needs of today's changing student demography and considers the challenges today's graduate students face inside and outside the classroom. An opening section highlights the shifting demographics and contextual factors shaping graduate education over the past 20 years, while the second describes institutional practices to develop the requisite academic and professional skills necessary to succeed in master's and doctoral programs. In conclusion, the editors curate a conversation about different ways institutions can support graduate students beyond the classroom.

The Productive Graduate Student 08 2021 This book is for graduate students—and others—who want to become more productive writers. It's especially written for those who want to: • increase their motivation, focus, and energy • move a project to completion • overcome procrastination and perfectionistic tendencies • reduce (or write in spite of) their anxiety and fear of writing • manage their time, work, energy (and advisor) for greater productivity • sustain writing as not a matter that's taught to undergraduate or graduate students as part of their studies, leaving most at sea about how to start a practice that is central to a career in academe and vital in many other fields. The book grew out of conversations Jan Allen has held with her graduate students for over 30 years and reflects the fruit of the writing workshops and boot camps she has conducted at three universities, her own and numerous others. Writing and advising, as well as the feedback she receives from her popular Productive Writer listserv. While Jan Allen recognizes that writing is not an innate talent for most of us, she demonstrates that it is a process based on practice, identify, learn, practice and refine. She focuses both on the process and habits of writing as well as on helping you uncover what kind of writer are you, and reflect on your challenges and successes. With a light touch and an encouraging voice, she proposes strategies to overcome procrastination and distractions, and build a writing practice to enable you to become a more productive and prolific writer. Jan Allen proposes that you read one of her succinct chapters on a specific strategy or writing challenge – each day, or once a week. When you find one that increases your concentration, motivation or endurance, make it a habit. Try it for two weeks, charting the resulting increased productivity. Your repertoire of writing and productivity tools to which you can progressively add.

Becoming a Master Student and Discovering Your Voice 01 2020 Examining the Use of Online Social Networks by Korean Graduate Students 01 2020 This book examines how former, current and prospective Korean graduate students navigate American universities, especially with regard to the student-advisor relationship. Based on extensive case study research conducted around Vivid Journal—an online social network for many domestic and international Korean graduate students--this volume highlights issues regarding academic and academic citizenship (i.e., scholarship, publishing, participation in academic research), successful completion of graduate degrees, and academic or non-academic employment opportunities upon graduation. Through a rigorous and honest analysis of posting behavior, interaction, and role assignments, this book offers a new conceptual framework for online and social support networks, especially around the shaping and mediation of international student-advisor relationships.

The Essential Guide to Becoming a Master Student 07 2022 THE ESSENTIAL GUIDE TO BECOMING A MASTER STUDENT, 5th Edition, was written with you in mind. Beginning with an introduction to higher education, you will learn a variety of Master Student Qualities -- the attitudes and behaviors that lead to success in the classroom and beyond. Tools such as the Discovery Wheel, the Discovery/Intention Journal Entries, Power Process articles, and the Kolb Learning Style Inventory through self-assessment and discovery, creating a foundation from which to build solid strategies for academic growth. This brief text invites you to put new ideas into action immediately and select additional strategies for your own growth. The fifth edition includes a new chapter focused on information literacy to help you navigate the constant streams of information you face every day. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Becoming a Master Student: Concise 03 2020 A brief version of the best-selling BECOMING A MASTER STUDENT, the fourteenth edition of BECOMING A MASTER STUDENT: CONCISE continues to lead the way in meeting the challenges and needs of today's first-year students. With over 150 less pages than the full edition and 2 fewer chapters, BECOMING A MASTER STUDENT: CONCISE contains the key features and tools of the bigger version, such as interactive Power Process articles, the Discovery Wheel, Discovery and Intention Journal Entries, Power Process articles, Master Student Profiles, and the Kolb Learning Style Inventory (LSI), that have helped traditional students and new students identify their strengths and weaknesses, set goals, and practice academic and life skills. In this latest edition, students will discover that study skills are really life skills with the renewed emphasis on the master student qualities. Students will be challenged to apply the master student qualities to new Practicing Critical Thinking exercises and planning for a career by building an effective resume and learning interviewing strategies they can practice with confidence. Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

How Masters Degree Students Swear 09 2021 #1 Gift For Masters Degree Students Discover the hottest trend with this best-selling title. Give the gift of laughter! "Finally a gift that doesn't suck." "So funny I nearly peed." "Better than telling Marcus to fuck off." This irreverent and swearsy coloring book features laugh-out-loud funny and original designs that are perfect for taking the stress out of work, relationships, family gatherings, and other stressful situations. Provides HOURS of coloring FUN, at home, in the car, or when trying not to swear out loud(!). FEATURES: 50 High Quality Original Coloring Pages 100 Pages, High Quality Paper Large Page size 8.5x11 Inches for easy handling. A humorous gift for family, friends, coworkers, parties, stocking stuffer, and gift exchanges. Great as a gift or for yourself! Give the gift of laughter. Treat yourself, someone you love... or someone you hate!

How to Be a Good Graduate Student 22 2021 "Based on the author's own graduate school experience and 15 years of professional experience, this book gives students candid advice on how to succeed in graduate school"--Publisher's description.

Becoming a Master Student 26 2019 Becoming A Master Student is the best-selling college textbook in the United States. The College Survival programme consists not only of text, but numerous other services and materials designed to help students. For over a decade, College Survival has provided consultation and training for instructors and administrators who wish to teach effective student success courses.

From Master Student to Master Employee 28 2019 With a new emphasis on the skills most valued by employers, FROM MASTER STUDENT TO MASTER EMPLOYEE 4e improves students' abilities to develop and apply the most relevant skills and strategies to both the classroom and the workplace. The Fourth Edition focuses on the Five C's - character, creative thinking, critical thinking, communicating, and collaborating - the top 5 qualities employers seek in their graduates. The skills are addressed at the end of every chapter; supported by new content on Bloom's Taxonomy and professionalism; and emphasized in three new chapters on Character, Creative and Critical Thinking, and Collaborating. A new chapter on Master Student Qualities is incorporated throughout the text, further supporting the Five C's. Through tools like the Discovery Wheel, Kolb Learning Style Inventory (LSI), Discovery and Intention journal entries, and hands-on activities, students gain a deeper understanding of themselves and learn to continually apply new skills as lifelong learners. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product text may not be available in the ebook version.

Becoming a Master Student 29 2020 BECOMING A MASTER STUDENT Fifteenth Edition is all about Embracing the new. As students begin their education, they embrace a new culture and need new tools to be successful. BECOMING A MASTER STUDENT can be their guide! Beginning with a new Power Process motivational article called Embracing the new students will be empowered to try new tools presented in the textbook to enhance their experience in college. Like the Discovery Wheel and Discovery and Intention Journal System to Power Process articles, Master Student Profiles, and the Kolb Learning Style Inventory (LSI), have made BECOMING A MASTER STUDENT the bestselling college textbook and will give students a deeper knowledge of themselves and their power to be successful in college. Integrated technology discussions and tips throughout the chapters help today's students navigate the wide variety of options that can support them throughout college. And, with the Fifteenth Edition, Cengage's MindTap Course will bring all of these assets to one place with an integrated technology solution. Important Notice: Media content referenced within the product text may not be available in the ebook version.

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